

APPLES TO ZUCCHINI: PARTNERING WITH SCHOOL NUTRITION PROGRAMS

Iowa Nutrition Network Contractors

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CHANGES TO SCHOOL MEALS





WHAT'S OFFERED AT LUNCH?

•5 components must be offered at each lunch:

Meat/Meat Alternate

- Grain
- Milk
- Fruit
- Vegetable



WHAT'S ON THE TRAY?













COMMON GOALS



- Create healthier school environments ...
 - Expand the variety of fruits and vegetables children experience
 - Increase children's fruit and vegetable consumption
 - Make a difference in children's diets to impact their present and future health
- Power in collaboration





SCHOOL SELECTION CRITERIA

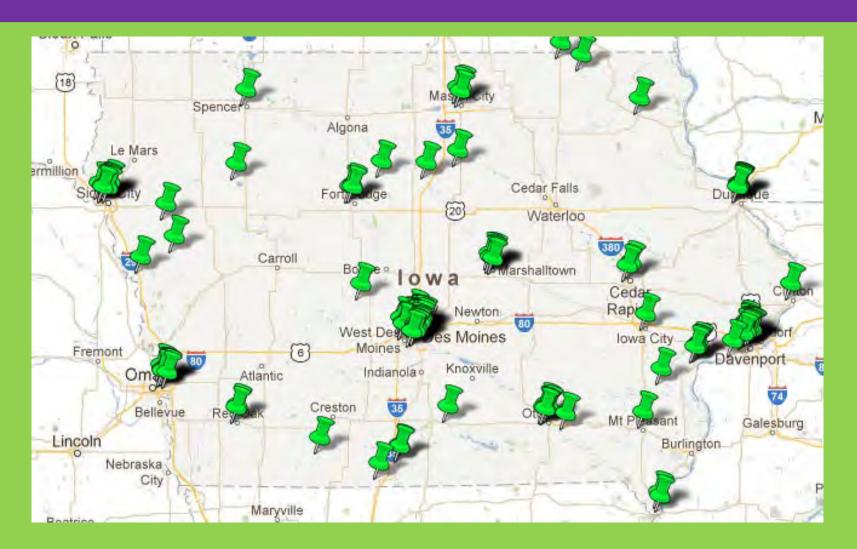






- With additional funding, it's GROWING!
- 2010-11: 68 schools (\$1,625,893 State grant)
- 2011-12: 106 schools (\$2,334,084 State grant)
- 2012-13: 109 schools (\$2,415,334 State grant)
- Continue to grow in 2013-14

2012-2013 IOWA FFVP SCHOOLS

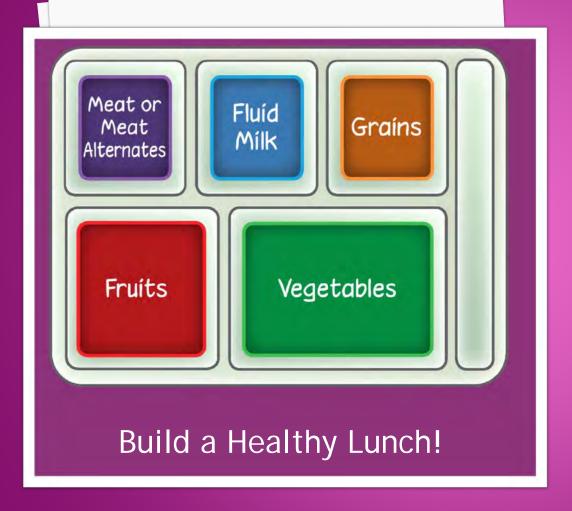






HOW IT WORKS

- Schools decide on when, where, and how
 - During the school day but not as part of breakfast or lunch
 - In classrooms, hallways, or kiosks
- Schools decide on what fruits & vegetables & how much
 - New & different
 - Easily identifiable
 - Mix it Up!! Unique with familiar
- Nutrition Education is strongly encouraged
- Required to widely publicize within the school

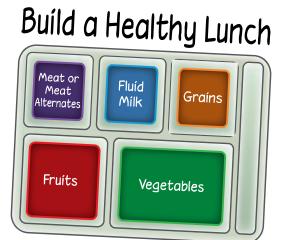


TOP 5 WAYS TO SUPPORT SCHOOL MEALS AND FFVP

#1: Promote Build a Healthy Lunch

WHAT'S IN THE KIT?

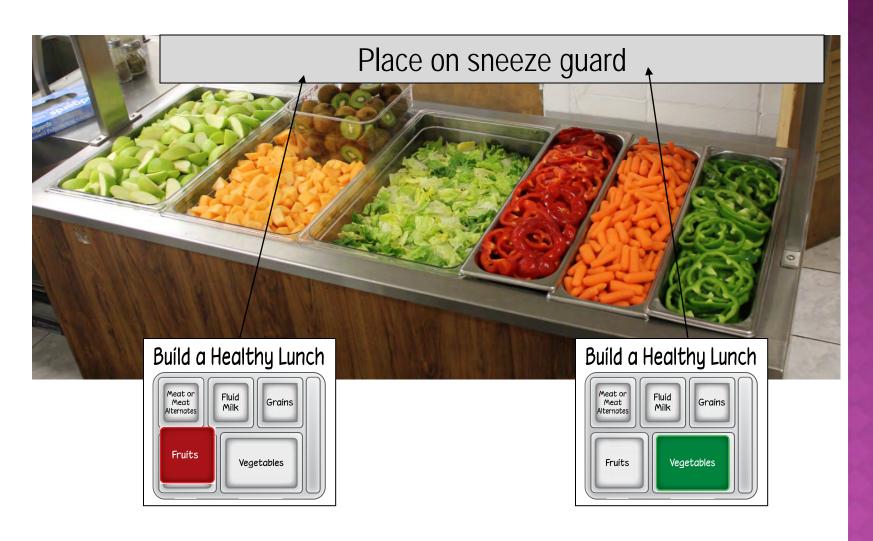
- Posters
- Menu Template Guide
- Mini-Signs/Clings
- Stickers
- Implementation Guide



All materials are available to download to customize or to print additional resources.

Line Example:

Wayne CSD



HOW CAN WE PARTNER?

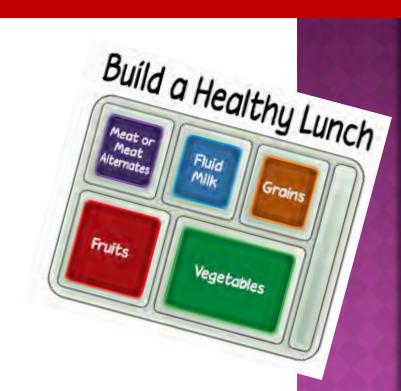
- Have students practice making ½ their plate fruits & vegetables with the MyTray template.
- Encourage students to choose lots of "red" and "green" to Build a Healthy Lunch.





HOW CAN WE PARTNER?

- Connect FFVP & PABS fruits & vegetables to those served in the cafeteria at meal times
 - Via lesson discussions
 - Via serving line signage, cafeteria bulletin boards and table tents
 - Via posters in the cafeteria or ads created by students
- Include FFVP & PABS fruits into the breakfast & lunch menus





TOP 5 WAYS TO SUPPORT SCHOOL MEALS AND FFVP

#2: Sample New Foods





HOW CAN WE PARTNER?

- Showcase a PABS fruit or vegetable during FFVP
 - Same week of your nutrition lesson
- Align nutrition education and food samplings in conjunction the planned FFVP snacks
 - Highlight the nutrition education and snack connection.
- Stretch your budget.
 - Align with the FFVP snack service.
 - Offer more frequent sampling.





FFVP SNACKS SERVED IN AUGUST

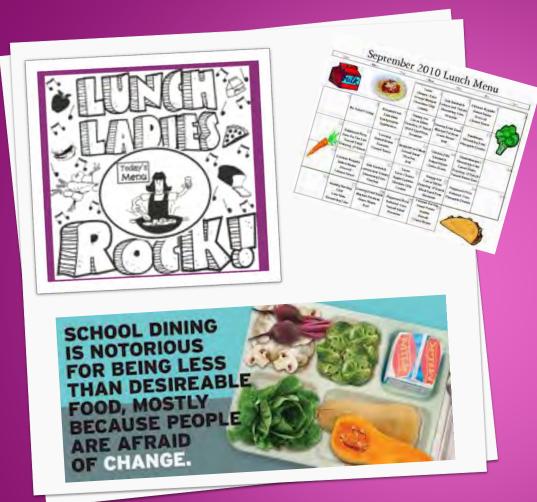


- Tangelo
- Grape tomatoes
- Clementines
- Plumcots
- Baby carrots
- Sugar snap peas
- Cantaloupe
- Jicama sticks
- Cauliflower
- Strawberries

- Mango
- Cucumber slices
- Celery Sticks
- Spinach
- Peaches
- Nectarines
- Papaya
- Raspberries
- Pears
 - Blueberries

- Broccoli
- Kiwi
- Cherries
- Red/green Grapes
- Kohlrabi
- Honeydew melon
- Red/green Peppers
- Radishes
- Watermelon
- Cherries





TOP 5 WAYS TO SUPPORT SCHOOL MEALS AND FFVP

#3: Talk with Food Service to promote, connect, support



HOW CAN WE PARTNER?

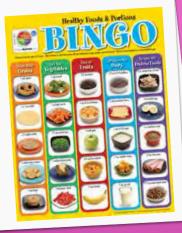
- Connect with the FFVP snacks that were served when you are in the classroom with students.....
 - What FFVP snack did you have yesterday?
 - Did you eat it, why or why not?
 - What did you like about it?
 - Would you choose it again?
 - Did you know that
 - Do you remember that fruit or vegetables was in the story we read called











TOP 5 WAYS TO SUPPORT SCHOOL MEALS AND FFVP

#4: Connect with the classroom

NUTRITION EDUCATION & PARTNERSHIPS



 Nutrition education can be critical to the program's success

 Collaboration & partnerships are essential elements

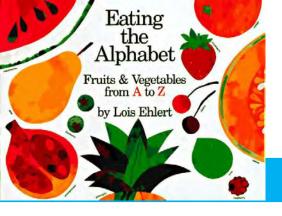




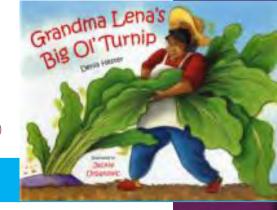
HOW CAN WE PARTNER?

- Collaborate with staff on the development of nutrition education & wellness activities.
- General ideas
 - Art: students create posters
 - Music: develop a fruit or vegetable song
 - Library: display & read fruit& vegetable stories
 - Daily announcements: highlight a fruit or vegetable by giving a fun fact





NUTRITION EDUCATION BOOKS



- A Fruit is a Suitcase for Seeds
- Eating the Alphabet
- The Beastly Feast
- Oliver's Vegetables
- Pumpkin Pumpkin
- The Ugly Vegetables
- Banana!
- I Will Never Not Ever Eat a Tomato
- The Carrot Seed
- Oliver's Fruit Salad
- Gregory the Terrible Eater
- The Vegetables We Eat

- Tops & Bottoms
- Blueberries for Sal
- Or. Pompo's Nose
- Food for Thought
- How Are You Peeling?
- Growing Vegetable Soup
- Apple Farmer Annie
- Autumn is for Apples
- Grandma Lena's Big Ol' Turnip
- How Are You Peeling?
- The Very Hungry Caterpillar
- D.W. The Picky Eater





- General ideas for student activities
 - Election Day fruit or vegetable of the month
 - Focus nutrition education on elected fruit or vegetable
 - Include as a FFVP snack
 - Wear the color of the elected fruit or vegetable
- General ideas for classroom teachers
 - Fruit & Vegetable trivia
 - Fruit & Vegetable fact of the day





TOP 5 WAYS TO SUPPORT SCHOOL MEALS AND FFVP

#5: Get the word out to parents, community

FFVP MENU CALENDAR OR PARENT NEWSLETTER





Pick a **better** snack™





Wash. Bite.



(How easy is that?)

have fruits and veggins ready to eat.

Pick a better snack* Act

Slice. Eat.



(How easy is that?)

Peel. Eat.



(How easy is that?)

When they come home hungry, have finits and veggies ready to eat.

Pick a better snack* Act

FEBRUARY



PROGRAM

Family Goal Setting

month. Start by doing this twice a week. Add a salad, a piece of fruit or a cup of microwaved veggies to make every meal more colorful and nutritious.

Pick a better snack Act



www.idph.state.ia.us/pickabettersnac





EAT SMART. PLAY HARD.™

Resource:

the 2 sany steps to family meats at

acharfronds arings

Bell Popper (Cut, Est, How easy is that?) Beying: Bull pappers come in many colors: red, orange, yellow, green, and perpiel Choose firm, bright colored pappers with tight skin. Steer ciber of pappers with soft spors or cracks.

 Storing: Refrigerate stell puppers in a plestic tag for use within 5 days.
Leave sliced pappers in a needed container in the fridge so they're. medy for snacks after school.

 Enjoying: Bell peppers trate great firsth. They're vessel and rold; don't warry shoul bear with bell peppers. Just cut open and remove the sarels. Then, cut into varige and enjoy! Work peppers into your favorins must by adding them to pizza, pasts or bash bowns. For a task treat. cut off the top of a pegger and scoop out the soods. Put a scoop of lowfat fat cottage cheese inside the pepper. It's a pepper bowl you can eat that's a fun speck for kids.



www.ldph.state.la.us/pickabettersnack

LET'S MOVE!

are stuck inside! Read outside for some winter physical activity and have fur:

. Bundle up and have a family snow fight!

· Mind to the nearest hill and go siedding.

. Make snow angels, a snowman, or a snow lost . Shove the sidewalks or driveway to get





NAME SIGNATURE

www.fns.usda.gov/eatsmartplayhardkids



ONE FINAL FFVP THOUGHT

- Encourage schools to apply to participate in the Fresh Fruit & Vegetable Program
 - Grant announcement is made in March each year



HEALTHIERUS SCHOOL CHALLENGE



Team Nutrition Messages

- Eat more fruits, vegetables and grains
- Eat a variety of foods
- Eat foods lower in fat more often
- Be physically active each day
- Get your calcium rich foods







HealthierUS School Challenge?

USDA initiative to improve student health & well-being

- Participates in SBP and NSLP
- Meet or exceed criteria for meals and competitive foods
- Nutrition education
- Physical education & activity
- School wellness policies and practices



HOW DOES IT WORK?

- Apply for Bronze, Silver, Gold, or Gold Award of Distinction
- Certified for 4 years
- National recognition and prestige
- Monetary Incentives: \$500 for Bronze;
 \$1,000 for Silver; \$1,500 for Gold and
 \$2,000 for Gold with Distinction







HOW TO SUPPORT HUSSC IN YOUR SCHOOL



- Ask to meet with school wellness committee
- Work with Principal and PE teachers
- Present brochures, kit, power point, etc.
- Get students involved

SCHALLER-CRESTLAND ELEMENTARY SEPTEMBER, 2012



YOU CAN'T EDUCATE A CHILD WHO ISN'T HEALTHY AND YOU CAN'T KEEP CHILDREN HEALTHY WHO ARE NOT EDUCATED. ~ JOCELYN ELDERS, MD



LIVE FROM THE FRONT LINES



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